Learning Target(s) / Standard	Performance Task(s)	Success Criteria
Striking - strikes with a mature overhand pattern. Forehand & Backhand - demonstrates mature form of	Practice different forms of striking the birdie (forehand, backhand, overhead, below the waist)	Becoming comfortable and consistent striking the birdie in a variety of ways.
forehand and backhand strokes with long-handled implement (badminton racquet)	Practice moving feet and react accordingly to attempt appropriate shot.	Be able to move and react accordingly, making the appropriate shot on a consistent basis.
<i>Weight Transfer</i> - transfers weight with correct timing for forehand stroke	Various drills w/ partner.	Complete a rally of 10 consecutive hits w/ partner
Standards (1:13, 1:14, 1:15)		
Creating Space through variation - creates open space during badminton by varying force and direction; and be able to move opponent from side to side)	Athletic / ready stance, jogging, sprinting, backward, lateral movement and various other agility type drills	Demonstrate movement recognition that allows for playing appropriate hits in the most effective manner.
Standard (2:7)	Practice above movements in conjunction w/ appropriate hits (i.e forehand/below waist, backhand/overhead, etc.)	Improve reaction time while applying these movements during badminton drills.
Using tactics and shots - reduces offensive and/or defensive options for opponents by returning to appropriate position (figure out how to get other player	Understand and practice serving & serving strategy. Understand and practice <i>side by side</i> strategy.	Applying appropriate skills, along with strategical concepts, in badminton activities.
or team out of position)	Understand and practice front/back strategy.	
Standard (2:8)	Participate in various singles and doubles lead up games and activities	
<i>Working with others</i> - demonstrates cooperation skills by following rules & guidelines for resolving conflicts,	Participate in various practice drills with a partner.	Demonstrating and applying knowledge of rules, scoring and simple strategies that make up a game or
problem solves during game play	Learn the basic rules and scoring process.	match.
<i>Rules and etiquette</i> - demonstrates knowledge of rules for the game of badminton.	Participating in various forms of singles and/or doubles matches.	Participating with effort and being engaged in the competition.
Personal responsibility - exhibits responsible behaviors (best effort, cooperating with classmates, demonstrates inclusive behaviors and supports classmates)	Unit quiz	Demonstrating good sportsmanship, sharing positive comments and offering encouragement.
Standards (4:1, 4:4, 4:5, 4:6)		