WEIGHT ROOM EXERCISING UNIT - LEARNING TARGETS & SUCCESS CRITERIA

LEARNING TARGET(S) / STANDARDS	PERFORMANCE TASK(S)	SUCCESS CRITERIA
Participate in physical activities that are vigorous in intensity level (strength training exercises in the weight room). (A.PE.08.01)	14 exercises/stations to include: CIRCUIT - leg press, pull down, leg extension, bench press, leg curl, pec deck, tricep dips, inclined sit-ups, pull ups, rowing machine, abdominal lift, lateral raise, abs. w/ medicine ball, bicep arm curls.	Participate with effort at each exercise station.
Recognize the principles of training frequency, intensity, type, time, overload, etc. (A.HR.08.08)	Complete respective workout by rotating through the stations w/ partner (3:45 to 4:00 minutes at each). The approximate number of stations works out to 7 stations per workout. Students continue the circuit where they left off during their next session. Select appropriate amount of weight for each exercise (able to lift w/o straining 12 + reps.) Recognize when weight is too heavy.	Students will attempt to complete a minimum of 2 sets of 12-15 reps at each station. Spot responsibly for partner - count reps., assist when necessary, watch for straining, help change weights efficiently.
Choose to participate, independently, in activities that are personally challenging in dynamic settings. (B.RP.08.01)	Complete approximately (7) stations w/ partner during each workout session. See above stations.	Setting and meeting personal goals at each station (minimum of 2 sets, 12 repetitions)
Exhibit selected behaviors which exemplify some of the personal/social character traits of responsibility, best effort and cooperation. (B.PS.01.01)	Work efficiently with partner during workouts. Encourage partner and classmates, be positive and motivate	Spot efficiently - count reps., assist when necessary, watch for straining, help change weights efficiently. Share positive and encouraging comments.